

Reasons for Adapting Books

Provide flexibility in presentation of the book
Enhance visual access to print, e.g., enlarge, color, change font size/type
Decrease distracting background visuals
Promote focus/increase student's attention to the book
Provide better physical access/vertical access
Provide hands-free access to the book for the teacher/student
Increase durability of the book
Simplify amount of information presented to the student
Simplify concepts presented to the student
Match level of curriculum to student academic level
Replace story text
Add rhythm
Add repetition of words/phrases
Add alliteration
Reinforce patterns of text
Emphasize object/word matching
Utilize alternate symbol system
Target specific vocabulary
Clarify problem words
Expand vocabulary
Increase tactile access to text
Provide access to text from the book/story, e.g., word rings, sentence strips, etc.
Promote hands on experiences related to a book
Increase concrete manipulation of concrete concepts with props
Reinforce the story for increased comprehension
Promote story recall
Facilitate discussion of the material
Provide opportunities for interactive language
Answer questions about the story
Sequence specific content of book
Provide alternative ways to respond to books, e.g., coloring sheets, worksheets, etc.
Provide opportunities for student to retell a story, e.g., audio taping, video-taping, role playing
Encourage use of the 5 W questions
Encourage use of K-W-L
Provide enrichment
Provide supplemental learning activities
Provide a format for reinforcing specific information, e.g., templates
Create a new story using previous knowledge
Create a new story to address specific student's interests